# Supporting Your Child's ECG Journey

Gan Eng Seng School 14 April 2023

Ms Gina, Education & Career Guidance Counsellor



#### **Overview**



Source: https://www.weforum.org/agenda/2016/01/the-fourth-industrial-revolution-what-it-means-and-how-to-respond/

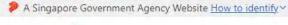
Credit: Illustration by Storyset



## The World has Changed









About Us V

Initiatives V

E-services V

Res

INDUSTRY 4.0

CRITICAL CORE SKILLS

#### **Skills Demand for the Future Economy**

SSG's annual skills report that details priority skills and job roles in high growth







#### **Digital Economy**

With rapid advancements in digitalisation and digital services, old paradigms and business models are being challenged.

#### **Green Economy**

#### **Care Economy**

https://www.skillsfuture.gov.sg/skillsreport

# Some Changes in the Education Landscape

Revised PSLE Scoring System	Full Subject- Based Banding	Post-Secondary Landscape	IHL Landscape	
New Achievement Levels scoring system  AL: Institute of Higher Lecep: Common Entry Programment	ū	Expanding CEP <sup>^</sup> offerings by Polytechnics  New ITE curriculum from 2022; shortened route to Higher Nitec  Offering of ITE Work-Study Diplomas	Expanding Aptitude-Based Admissions at Autonomous Universities  Inter-disciplinary learning in Institutes of Higher Learning  Offering of IHL Work-Study Degrees  Establishing New University of the Arts	

## **Questions Our Child May Have ...**

#### **Subject Combination**

Which Subject Combination should I take?



# **Education Pathways / Choice of Course**

Which Education Pathway / Course should I choose?



#### I Don't Know

I don't know what I want to be yet, but I know I love Literature. How now?



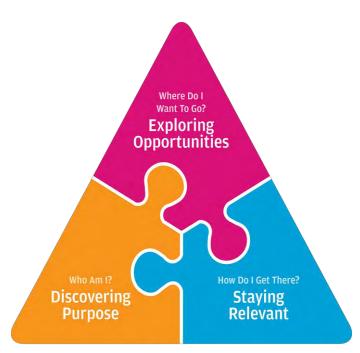
#### **Career Aspiration**

Do I know my career aspiration yet?





## How Can ECG help Your Child



**Education & Career Guidance** 

Discovering Purpose – Who am I?

Nurture students' self-awareness to support them in discovering how they can meaningfully play a part in their community.

Exploring Opportunities – Where do I want to go?

Develop students' self-directedness and confidence to explore and leverage education and career opportunities while respecting the value of all occupations.

Staying Relevant – How do I get there?

Build students' adaptability and resilience to embrace the need for lifelong learning.

# As parents, we all want what is best for our children...

Within our own families, we can all spend a bit more time listening to our children's thoughts and feelings.



Let us walk alongside them as they grow and handle their new challenges.

- Mr Chan Chun Sing, Minister for Education



"

#### Take a moment to reflect...

How well do we, as parents / guardians, know our children's education and career aspirations? I have spoken to my child about his/her...

**Aspirations** 

**Interests** 

Areas that he/she is good at / skilled in

What he/she values / considers important in life

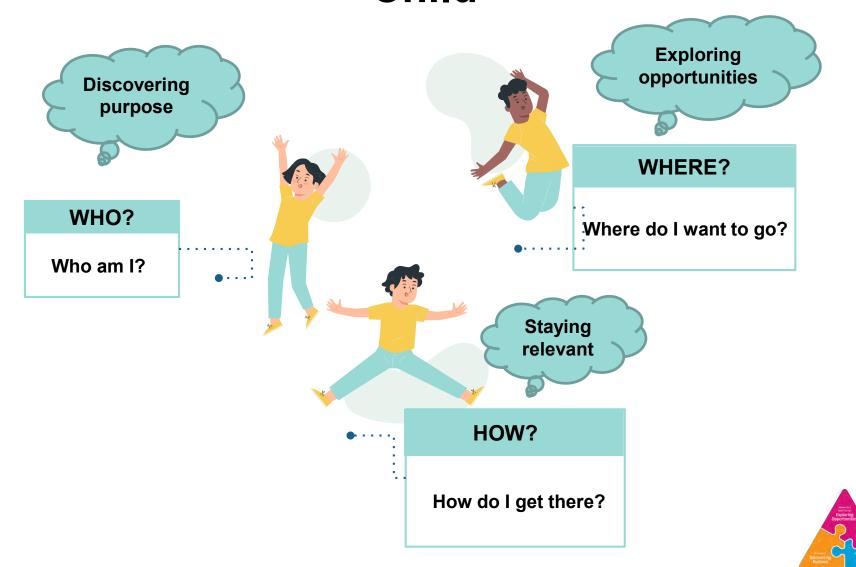
Knowledge of current trends and developments in the world of work

How he/she can prepare himself/herself to be future-ready

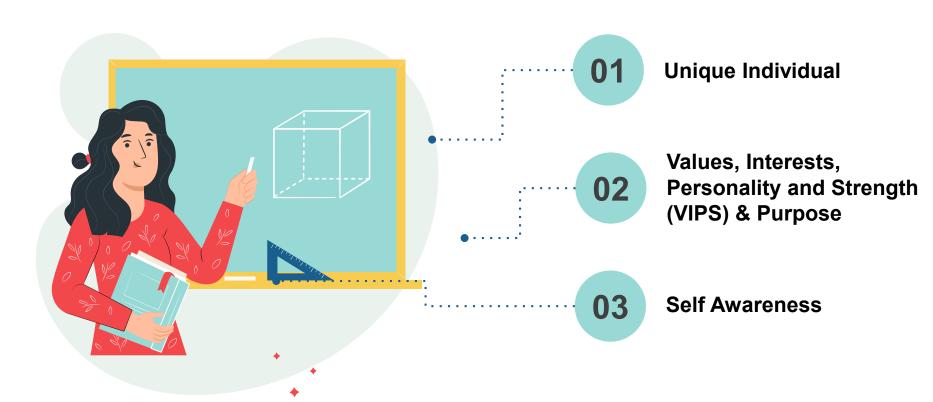




# The 3 ECG Questions to Guide Our Child



# Who am I? (Discovering Purpose)





# My SkillsFuture (Student Portal) go.gov.sg/mysfsec





About

(now Yoursel

World of Work

**Education Guide** 





Credit: Image from go.gov.sg/mysfsec

# My SkillsFuture (Student Portal) Know Yourself

Discover more about your career interests, skills, work values, and learning styles. These tools are meant to facilitate self-awareness and exploration. You may use them as a guide to plan your education or career. Do speak to your parents, teachers and Education and Career Guidance counsellors if you need further advice.



Credit: Image from go.gov.sg/mysfsec



# Who am I? (Discovering purpose)







# Support them as they discover their VIPS & Purpose

What is important to you? What motivates you?

What are the issues you feel strongly about?

What do you enjoy doing?

How would you describe yourself? How do others describe you?

What are your strengths? What have people praised you for?

# **Encourage Reflection on Experiences**

What do you do in...?

What do you like / dislike about...?

How do you feel when...?

What did you learn about...?

What did you discover about yourself through...?

#### **Connect Experiences**

What have you learned in <Subject> that will be useful for <Jobs you like>?

Is this an ability / skill / interest you want to develop further?

Would you like to do something like that in your future job? Why?



# Where Do I Want to Go? (Exploring Opportunities)





Designer?
Physiotherapist?
Programmer?
Urban Farmer?

Which Occupation should I choose?

#### •••



Creating new AI?
Improve Mental Health?
Improve Sustainability?
Distribute Wealth?

Sense of Purpose / Challenge

#### •••

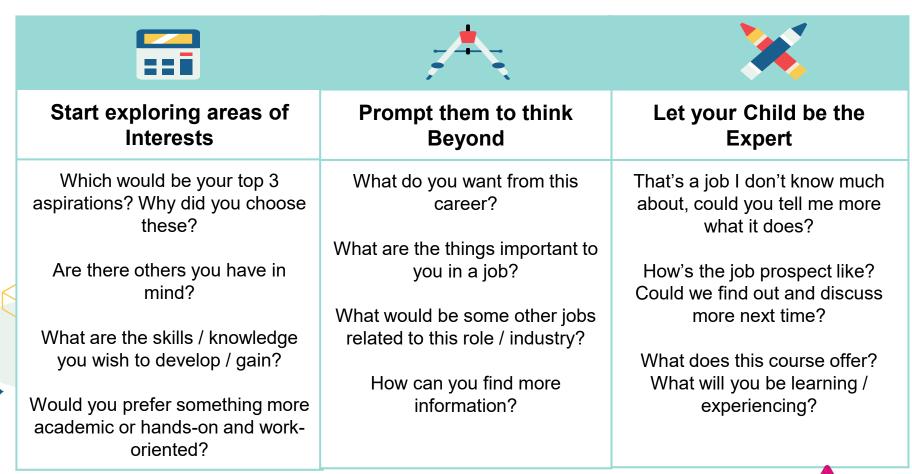


Engineering?
Business?
Humanities?
Science / Arts?

Which Course /
Stream
should I choose?



#### Where Do I Want to Go? (Exploring Opportunities)





# My SkillsFuture (Student Portal) go.gov.sg/msfpreu





**Know Yourself** 

World of Work \*

**Education Guide** 





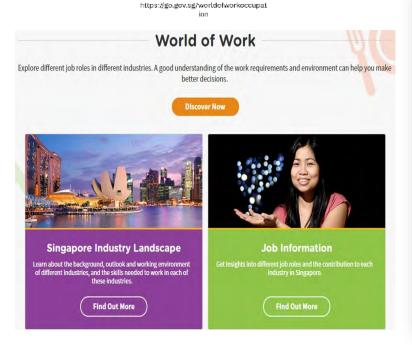


# Check out the World of Work in MySkillsFuture Student Portal



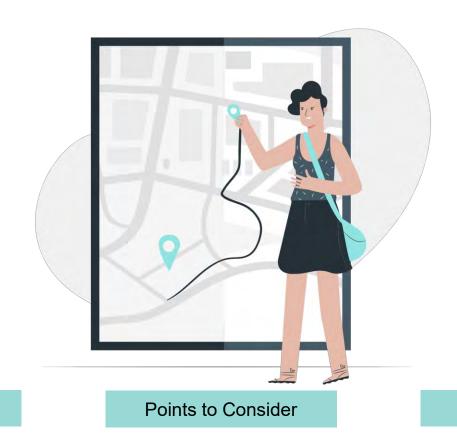
What are the different industries available?
What are the occupations within each?
What are the skills required?







# **How Do I Get There?(Staying Relevant)**





Credit: Illustration by Storyset

Actions to Take



## How do I Get There? (Staying Relevant)





# Get your child to be responsible for their own plan

Which courses / qualifications do you think will lead you to this job?

Are there any prerequisites / minimum entry requirements to apply to these courses?

What steps can you take to work towards your goal?

How can you better prepare yourself for this course / job? (Emphasis on transferrable skillset)

What are the possible ways/admissions to get to your course?

## Discuss with your child like they are adults

What 'game plan'/plan do you have in mind to work towards this course/career?

Are there ways you can experience what the job is like?

Are there practical constraints you may face? Eg. colour appreciation deficiency?





# Post 'N' Levels Education Landscape

## **Education Pathways for N(A) students**

PFP
Polytechnic
Foundation
Programme

**ELMAB3** ≤ 12

Polytechnic
1 yr
Foundation
+
3 yrs
Diploma

**DPP** 

Direct-Entry-Scheme to Polytechnic Programme

**ELMAB3** ≤ 19

<u>ITE</u> 2 yrs + 10 wks *Higher Nitec* 

GPA ≥ 2.5 or GPA ≥ 3.0

> 2-3 yrs Diploma

NITEC/ Higher NITEC Courses

**Best 4 N-level** 

ITE
2 yrs Nitec/3
years Higher
Nitec



ITE Higher
Nitec/
Poly/ Work
Study Diploma

# Polytechnic Diploma via Poly Foundation Programme (PFP)

# What is Poly Foundation Programme (PFP)?

- One-Year Foundation Programme that prepares well-performing Sec 4N(A) students for progression into respective polytechnic diploma courses.
- Alternative to Sec 5
- Students must **pass all PFP modules** in order to progress to their respective diploma courses.
- Offered by all 5 Polys



## **Eligibility for PFP**

- Raw ELMAB3 ≤ 12 (excluding CCA bonus points)
- ELMAB3: English, Mathematics, Best 3 Subjects

===						
Group 1 (Science/Engineerin etc)		Group 2 (Business/Media/Humanities etc)				
<u>Subject</u>	Minimum Grade	<u>Subject</u>	<u>Minimum</u> <u>Grade</u>			
EL Syllabus A	3	EL Syllabus A	2			
MA Syllabus A; A MA	3	MA Syllabus A; A MA	3			
<ul> <li>1 of the following:</li> <li>- D&amp;T</li> <li>- F&amp;N</li> <li>- Sc (Chem + Bio)</li> <li>- Sc (Physics + Bio)</li> <li>- Sc (Physics + Chem)</li> </ul>	3	<ul> <li>1 of the following:</li> <li>Art</li> <li>English Literature</li> <li>History</li> <li>Geography</li> <li>Combined Humanities</li> <li>POA</li> </ul>	3			
Any 2 other subjects	4	Any 2 other subjects	4 Education & Cr			

#### **PFP Courses**

## Courses

For eligibility criteria of the polytechnic diploma courses# offered under Polytechnic Foundation Programme, Click here for more information.

Before you make an application, please check out the medical requirements (e.g. colour vision, hearing, etc) of the courses offered by the polytechnic.

Co	urse Group
	GROUP 1 GROUP 2
Co	urse Category
	Applied Sciences Built Environment Business & Management Engineering Health Sciences Humanities Information & Digital
	Technologies  Maritime Studies  Media & Design

≎ Poly	© Course Code	Course Name	Course Group	© Course Category
NYP	C33	Animation & Visual Effects	GROUP 1	Media & Design
TP	T20	Apparel Design & Merchandising	GROUP 1	Media & Design
RP	R25	Arts & Theatre Management	GROUP 2	Media & Design
NP	N88	Chinese Media & Communication	GROUP 2	Media & Design
TP	T59	Communication Design	GROUP 1	Media & Design
NP	N12	Design	GROUP 1	Media & Design
RP	R36	Design for User Experience	GROUP 1	Media & Design
SP	S35	Digital Animation	GROUP 1	Media & Design



Polytechnic

https://pfp.polytechnic.ed u.sg



# Direct-Entry-Scheme to Polytechnic Programme (DPP) ITE Higher NITEC

#### What is DPP?

 Prepares 4N(A) students for progression into selected polytechnic diploma courses via a two-year Higher Nitec programme at the ITE.

Alternative to Sec 5.

• Students are **guaranteed** a place in the Polytechnic so long as they meet the requirements.

 Admission into the course of choice is based on merit and subject to availability of vacancies.

# **Eligibility for DPP**

- Raw ELMAB3 (English, Math, Best 3 Subjects) ≤ 19
- Meet the minimum entry requirements



ELMAB3 (EL, MA and Best of 3 Subjects)	≤ 19 (excluding CCA bonus points)			
English Language	≤ 3 (Business & Services Courses)	≤ 4 (Applied Sciences, Engineering and ICT courses)		
Mathematics	≤ 4			
Best Subject 1	≤ 5			
Best Subject 2	≤ 5			
Best Subject 3	≤ 5			

## **DPP Higher NITEC Courses**

#### 2-Year Higher Nitec with 10 Weeks Preparatory Course

#### **Applied Sciences**

· Higher Nitec in Chemical Technology

#### **Engineering**

- · Higher Nitec in Civil & Structural Engineering Design
- Higher Nitec in Electrical Engineering
- Higher Nitec in Electronics Engineering
- Higher Nitec in Mechanical Engineering
- Higher Nitec in Mechatronics Engineering

#### Info-Communications Technology

- Higher Nitec in Business Information Systems
- Higher Nitec in Cyber & Network Security
- · Higher Nitec in Games Art & Design
- · Higher Nitec in IT Applications Development
- · Higher Nitec in IT Systems & Networks

#### **Business & Services**

- · Higher Nitec in Accounting
- · Higher Nitec in Event Management
- · Higher Nitec in Financial Services
- · Higher Nitec in Hospitality Operations
- · Higher Nitec in International Logistics
- · Higher Nitec in Leisure & Travel Operations
- · Higher Nitec in Service Management



# **DPP Mapping to Polytechnic**

Higher Nitec			Minimum Qualifying GPA[3]	
DPP Course[2]			Year 1 Entry [4]	Year 2 Entry  5
Business & Ser	vices			
Event	Integrated Events & Project Management	SP	3.0	
Management	Business	TP	3.0	
	Common Business Programme	TP	3.0	
	Cumary & Catering Management		200	
	Hospitality & Tourism Management	TP	3.0	
	Logistics & Operations Management	TP	3.0	
	Marketing	TP	3.0	
Hospitality	Common Business Programme	NP	3.0	
Operations	Hotel & Leisure Facilities Management	NP	3.0	
-2.	Tourism & Resort Management	NP	3.0	
	Accountancy & Finance	NYP	3.0	-
	Banking & Finance	NYP	3.0	
	Business Management	NYP	3.0	-
	Common Business Programme	NYP	3.0	
	Experiential Product & Interior Design	NYP	3.0	
	Food & Beverage Business	NYP	3.0	
	Hospitality & Tourism Management	NYP	3.0	
	Mass Media Management	NYP	3.0	-
	Sport & Wellness Management	NYP	3.0	
	Hotel & Hospitality Management	RP	3.0	
	Restaurant Culinary Operations	RP	3.0	
	Common Business Programme	SP	3.0	
	Business	TP	3.0	
	Common Business Programme	TP	3.0	-
	Culinary & Catering Management	TP	3.0	
	Hospitality & Tourism Management	TP	3.0	
	Logistics & Operations Management	TP	3.0	
	Marketing	TP	3.0	-



Source: JIE Booklet 2022, pg 75

# ITE Nitec/Higher Nitec

## 3 Years Higher Nitec Courses

#### School of Business & Services

- Higher Nitec in Accounting (3 years)
- Higher Nitec in Sport Management (3 years)

#### School of Electronics & Info-comm Technology

- Higher Nitec in Al Applications (3 years)\*
- Higher Nitec in Business Information Systems (3 years)
- Higher Nitec in Cyber & Network Security (3 years)
- Higher Nitec in Data Engineering (3 years)\*
- Higher Nitec in Electronics Engineering (3 years)
- Higher Nitec in Immersive Applications & Game (3 years)\*
- Higher Nitec in IT Applications Development (3 years)
- Higher Nitec in IT Systems & Networks (3 years)
- Higher Nitec in Security System Integration (3 years)

\*wef Jan 2023 intake



#### **FULL-TIME 2-Year Nitec Courses**

- A 2-year NITEC programme at ITE for students with an aptitude for hands-on learning.
- Students can progress to Higher Nitec courses, Polytechnics, ITE Technical Diploma/ Work Study Diploma, subject to meeting GPA requirements.
- ITE Traineeship programme 1-2 years, Earn-as-You-Learn programme.



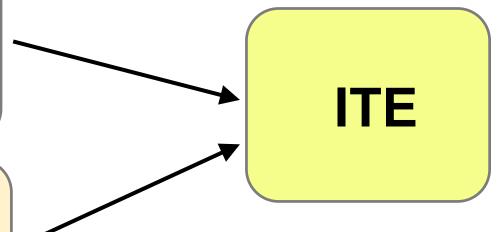
## **Admission Pathways to NITEC**

#### 'N' Level Results

\*based on <u>best 4</u> GCE
'N' level subjects,
including subject
prerequisite and
bonus points

# Early Admission Exercise (EAE)

\*based on interest & passion, subject to interviews, aptitude tests and portfolio reviews



*N(A)* students who secured ITE EAE offers will still be eligible for DPP and PFP.

## **Early Admission Exercise**

#### **EARLY ADMISSIONS EXERCISE (EAE)**

Secure a Place at ITE before your GCE 'N' or 'O' Levels, through your Interests and Aptitude.

Apply for a Course based on your Aptitude and Interests, not on your Prelim results



02 Attend an Interview/Aptitude tests, if selected



Receive a Conditional Offer for Admission to ITE before your GCE 'N' level exams

Meet the Minimum Entry Requirements of the Course and you can join ITE

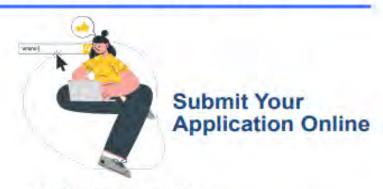






## What to prepare?

#### WHAT TO PREPARE



#### 1. 100-word write up

 Describe your passion, talents, skills or achievements which are relevant to the Nitec course. (You can apply up to 3 Nitec courses)

#### 2. Provide relevant supporting documents

- · Certificates of Achievements
- · Testimonials (work)
- · Portfolios (if any)
- CCA records
- Others



#### Be prepared

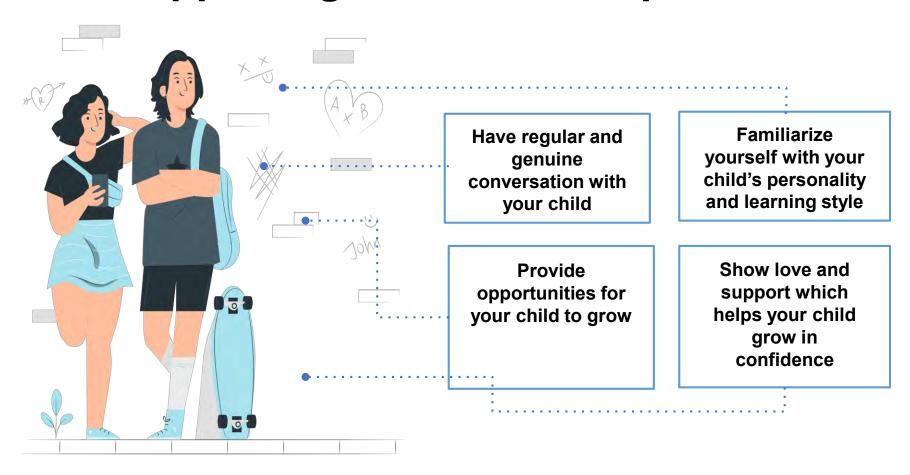
- Bring along your supporting documents
- Demonstrate your understanding of the course and industry
- Share your passion and interests related to the course





# What's Right for My Child?

## Supporting our Child's Aspirations



Source: 2021 CEG's Parents Seminar



# Tips for Parents: Journeying with our Children, Supporting their Aspirations





https://go.gov.sg/tips-for-parents



Website	URL	
Journeying with our Children. Supporting their Aspirations	go.gov.sg/ecg-parent-guide	
Overview of Post-Secondary Education Institutions (PSEIs)	go.gov.sg/overview-pseis	
The Next Step Forward (e-book)	go.gov.sg/next-step-forward	The Control of the Co
MySkillsFuture for Secondary School	go.gov.sg/mysfsec	Operation Services

Website	URL	
MOE Course Finder	go.gov.sg/coursefinder	
What's Next (After 'N' / 'O' / 'A' Level)	go.gov.sg/whats-next	
Schoolbag Website	go.gov.sg/schoolbag	



Website	URL	
Early Admissions Exercise - ITE	go.gov.sg/applyeae	
Early Admissions Exercise – Polytechnics	go.gov.sg/polyeae	国電子 (東特子) (東特子) (東京 (東京 (東京 (東京 (東京 (東京 (東京 (東京
Direct School Admission – Junior Colleges	go.gov.sg/applyjcdsa	







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Website	URL	
Direct Entry to Polytechnic Programme (DPP)	go.gov.sg/dpp	
Polytechnic Foundation Programme	go.gov.sg/pfp	
NAFA Foundation Programme (NFP)	go.gov.sg/applynafafp	
		Lating Coor make

Ms Gina, ECG Counsellor

Monday & Tuesday 8am – 5.30pm

**Venue: Aroozoo Library** 

To book an appointment, scan the QR code here OR

Email to:

Tan Lay Bee A@schools.gov.

Sg







# Any Questions



Credit: Illustration by Storyset

# Thank You

Credit: Illustration by Storyset