

Gan Eng Seng School

Secondary 2 Meet-Parent-Session Normal (Academic) Course

12 April 2024 (Friday)



Outline of Presentation

- Holistic Development of Gessians
- Post-Secondary Options
 - PFP
 - DPP
 - NAFA
 - Sec 5
 - JC/MI
- Sec 3 Subject Combinations
- Streaming Process and considerations
- Q & A

Life of a Gessian...

Leadership Development



CCAs

ICT-Based Lessons/ Activities



Our Belief In Holistic Education



Academic programmes

Character & Citizenship Education



Physical & Mental Wellness Activities



Aesthetics programmes

Not just about academic excellence!



Where do I go after 4NA?

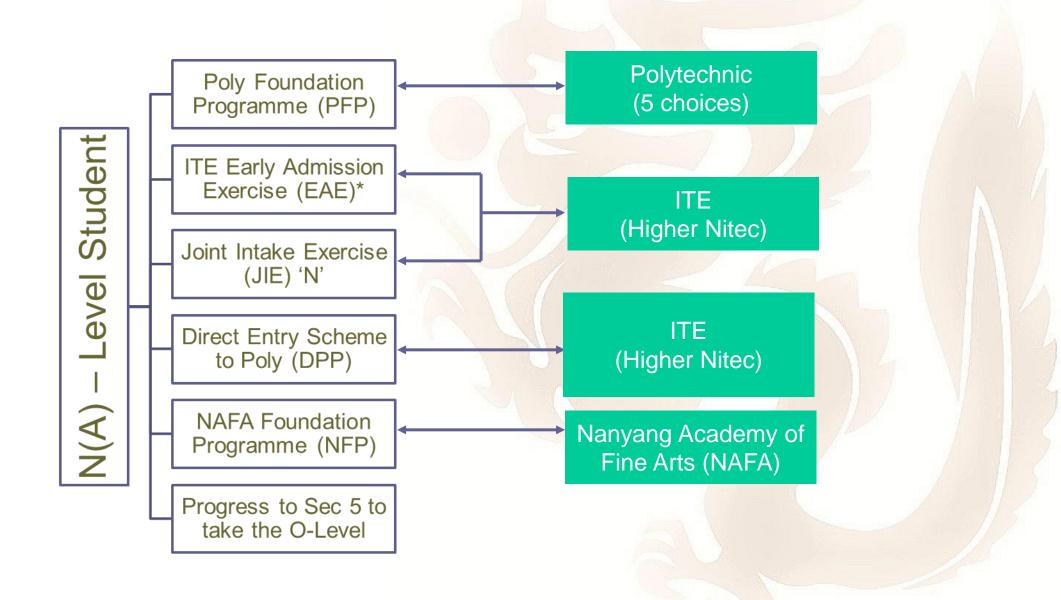
Promotion Criteria for 2N(A) to 3N(A)

Grade 5 or better in EL & 2 other subjects

Or

Grade 5 or better in any 4 subjects

Different Pathways, Many Choices for NA Course



Polytechnic Diploma via Poly Foundation Programme (PFP)







Ngee Ann Polytechnic



Temasek Polytechnic



Nanvana Polytechnic



Republic Polytechnic

The Polytechnic Foundation Programme (PFP) aims to prepare well-performing Sec 4N(A) students for progression into selected polytechnic diploma courses.

Launched in 2013 as an alternative to Sec 5, the PFP is a diploma-specific foundation programme conducted over two academic semesters at the polytechnics by polytechnic staff.

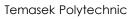




All five polytechnics offer the PFP.

More than 80% of polytechnic diploma courses are offered under the PFP.







Nanyang Polytechnic

• For the full list of available courses, please refer to https://pfp.polytechnic.edu.sg/PFP/pfp_courses.html.



Republic Polytechnic



Scan for available PFP courses





Singapore Polytechnic Ngee Ann Polytechnic



Temasek Polytechnic



Nanvana Polytechnic



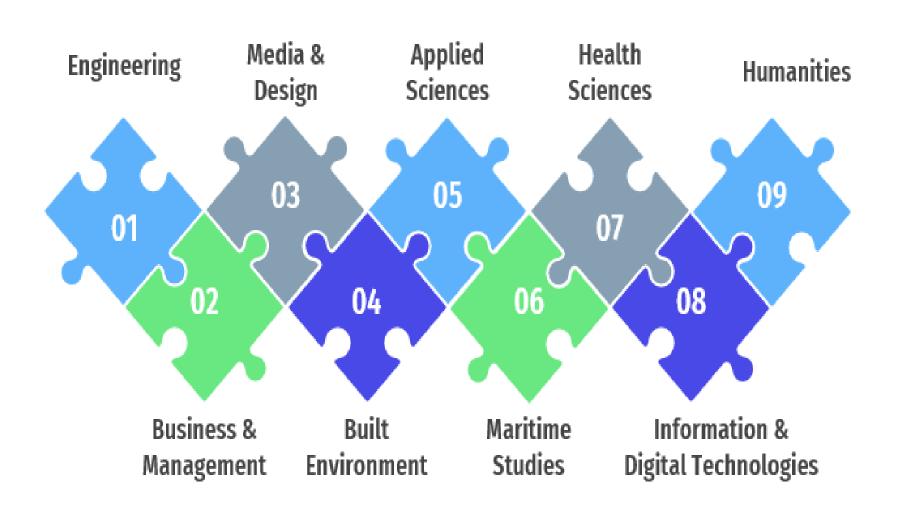
Republic Polytechnic

Poly courses focus on the development of industry-relevant competencies

Curriculum is practice-oriented and allows the building of a strong theoretical foundation and enables direct application of knowledge and skills to real work

Students graduate with a Diploma

Course Clusters in Polytechnics



What to expect in the Polytechnic Education?

- The classes are more spread-out over the day.
- There are more group projects.
- There is a need for consistency and discipline to maintain grades, as the results are calculated cumulatively over the three years.
- There is strong emphasis on practice-based learning.
- There is a larger emphasis on soft skills such as communication, presentation, problem-solving, creative thinking skills.
- The Diploma prepares you for the world of work.

Requirement(s) to qualify for PFP

- Raw ELMAB3 ≤ 12 (excluding CCA bonus pts)
- ELMAB3: EL, MA and Best 3 Subjects

| Gro (Science/Engineeri | up 1 ing/ICT/Design etc) | Group 2 (Business/Media/Humanities etc) | | |
|---|-----------------------------|---|---------------|--|
| <u>Subject</u> | Minimum Grade | <u>Subject</u> | Minimum Grade | |
| EL Syllabus A | 3 | EL Syllabus A | 2 | |
| MA Syllabus A; A MA | 3 | MA Syllabus A; A MA | 3 | |
| 1 of the following: -D&T -F&N -Sc (Chem + Bio) -Sc (Chem + Phy) | 3 | 1 of the following: - Art - E Lit - History - Geography - Combined Humanities - POA | 3 | |
| Any 2 other subjects | 4 | Any 2 other subjects | 4 | |

Application to Poly courses via PFP

Conversion Table: O-level Subject Grades to ELMAB3 equivalent relevant for 2023 graduating cohort

| O-level Grade | Aggregate point for PFP (used in ELMAB3 score) |
|---------------|--|
| A1 – B3 | 1 |
| B4 − C6 | 2 |
| D7 | 3 |

Bonus Points

| Types of Bonus Points | Number of Bonus Points Awarded |
|---|--------------------------------|
| For applicants with the following CCA grades: | |
| a) Excellent or Grades of A1 – A2 b) Good or Grades of B3 – C6 | 2 points 1 point |

Higher Nitec Certificate via Direct Entry Scheme to Poly Programme (DPP)

Direct-Entry-Scheme to Polytechnic Programme (DPP)

- Proceed to Higher Nitec course at ITE
- May apply using 'N(A)' Level results & 'O'-Level prelim results (if applicable)
 - If student takes the same subject at both N- and O-Levels, the better grade will be used
 - Upon release of O-Level results, results will be verified to see if applicants have fulfilled the necessary criteria for continuation in the DPP

Direct-Entry-Scheme to Polytechnic Programme (DPP)

- Successful applicants will enrol in ITE in January for a 10-week preparatory course, before joining the Higher Nitec course in April
- Subsequently be assured of a place in a related polytechnic course, subject to achieving the qualifying Grade Point Average (GPA) score in Higher Nitec course
- Can apply for DPP & Nitec courses concurrently 2 separate URLs on ITE website

DPP: Higher Nitec Courses offered today

Silver

Applied Sciences
Chemical Technology

Info-Communications Tech
Business Information Systems
Cyber & Network Security
Games Art & Design
IT Applications Development
IT Systems & Networks

Engineering
Civil Structural & Eng Design
Electrical Engineering
Electronics Engineering
Mechanical Engineering
Mechanical Engineering

DPP: Posting is based on merit

Looking at previous year's aggregate, a score of 16 to 19 may not secure a DPP place

| 2-Year Higher Nitec Courses | Course Code | College Code | 2022 JIE 'H' ELMAB3 | |
|--|----------------|-----------------|------------------------|--|
| Duration: 2¼ Years (10 weeks of preparatory co | | | | 2023 JIE |
| training) | | | | Doold of |
| APPLIED SCIENCES | | | | Booklet |
| Chemical Technology (2) | FPCHT | CE-SM | 7 | |
| ENGINEERING | | | | Page 84 |
| Civil & Structural Engineering Design ② | FPCSE | CE-SM | 10 | I age of |
| Electrical Engineering 1 2 | FPELE | CE-SM | 14 | |
| | | CW-CK | 14 | |
| Electronics Engineering 1 2 | FPECE | CC-AM | 13 | |
| | | CE-SM | 15 | A total of 19 points or less for |
| | | CW-CK | 15 | English Language, Mathematics |
| Mechanical Engineering 2 | FPMEC | CC-AM | 11 | and 3 other subjects (ELMAB3) |
| | | CE-SM | 15 | in the GCE 'N(A)' examinations |
| | | CW-CK | 14 | For the ELMAB3 aggregate |
| Mechatronics Engineering 12 | FPMCE | CC-AM | 12 | score, you must get: |
| | | CW-CK | 13 | Grade 1-4 in English |
| INFO-COMMUNICATIONS TECHNOLOGY | | | | Language |
| Business Information Systems 2 | FPBIS | CE-SM | 10 | Grade 1-4 in Mathematics |
| Cyber & Network Security (2) | FPNST | CC-AM | 8 | Grade 1-5 in the 3 other |
| | | CE-SM | 11 | subjects |
| | | CW-CK | 10 | |
| Immersive Applications & Game 2 | FPIAG | CC-AM | 9 | |
| (previously known as Games Art & Design) | | | | |
| IT Applications Development 2 | FPIAD | CC-AM | 9 | |
| | | CE-SM | 11 | |
| | | CW-CK | 10 | |
| IT Systems & Networks 2 | FPISN | CC-AM | 9 | |
| | | CE-SM | 11 | |
| | | CW-CK | 11 | |

DPP: 2023 Business Cluster ELMAB3

2023 JIE Booklet Page 80

| | 1 | CM1 | | |
|-------------------------------|-------|-------------------------|---------------|--|
| BUSINESS & SERVICES | | | | A total of 19 points or less for |
| Accounting 2 | FPACC | CC-AM CE-SM CW-CK | 9 11 11 | English Language, Mathematics and 3 other subjects (ELMAB3) in the GCE 'N(A)' examinations |
| Event Management 2 | FPBSE | CC-AM CE-SM | 10 11 | For the ELMAB3 aggregate score, you must get: |
| Financial Services 2 | FPBNS | CC-AM | 10 | Grade 1-3 in English • Grade 1-3 in English |
| Hospitality Operations 2 | FPHPO | CW-CK | 11 | Language |
| International Logistics 2 | FPLIT | CE-SM | ll | Grade 1-4 in Mathematics |
| Leisure & Travel Operations 2 | FPLTO | CW-CK | 10 | Grade 1-5 in the 3 other |
| Service Management 2 | FPBSC | CW-CK < | ll | subjects |

Source: 2023 Admission Booklet

DPP: Qualifying *Higher Nitec* GPA for Progression to Polytechnics

| Higher Nitec Courses | Progress to 1St year in relevant Poly Diploma course* | Progress to 2 nd year in relevant Poly Diploma course* | |
|--|--|---|--|
| Applied Sciences# | ITE raw GPA ≥ 2.5 points (excluding CCA bonus points^) | N.A. | |
| Engineering and Info- Communications Technology# | ITE raw GPA ≥ 2.5 points (excluding CCA bonus points^) | ITE raw GPA ≥ 3.5 points (excluding CCA bonus points) | |
| Business & Services | ITE raw GPA ≥ 3.0 points (excluding CCA bonus points^) | N.A. | |

DPP: Minimum Subject Grades

For Applied Sciences, Engineering and Info-Communications Technology courses:

| GCE N-Level subjects | Minimum Required Grades |
|--|-------------------------|
| English Language Syllabus A | 4 |
| Mathematics (Syllabus A/ Additional) | 4 |
| Any three other subjects excluding CCA | 5 |

For Business & Services courses:

| GCE N-Level subjects | Minimum Required Grades |
|--|-------------------------|
| English Language Syllabus A | 3 |
| Mathematics (Syllabus A/ Additional) | 4 |
| Any three other subjects excluding CCA | 5 |

Secondary 4N(A) students who sat for their GCE N-Level examinations in 2021 as a school candidate and have met the following requirements are eligible to apply:

- a. Obtained an ELMAB3 aggregate of 19 points or better (excluding CCA bonus points); and
- b. Met the following coursespecific entry requirements:

NAFA Foundation Programme



What is it?

- The NFP is a through-train pathway for students who have done well in the Secondary 4 Normal (Academic) examination to be admitted directly in an arts institution in lieu of GCE 'O' Levels.
- When students enroll in the NFP, they will be offered provisional places in their pre-selected diploma course, and they will progress onto the first year of the course upon successful completion of the programme
- •35 weeks course (Mar Feb) leading to 3 years Diploma
- •50 places per year

Entry Requirements

- For Graduating Sec 4N(A) students
- Raw ELMAB3 ≤ 15
- Pass Audition and Interview (if applicable)

Sec 5NA

Take GCE 'O' Level Examinations

Why choose a Junior College/Millenia Institute?

- You prefer an in-depth study of a specific content area in academic studies.
- You prefer learning that is more conceptual and theoretical.
- You prefer a structured timetable with allocated lectures and tutorials.
- You prefer the routine of a school setting.

JC and MI: Admission Criteria

| | | L1R5: For Junior College Course |
|----|--|---|
| L1 | First Language | - English/Higher Mother Tongue |
| R5 | Relevant Subject 1 Relevant Subject 2 Relevant Subject 3 Relevant Subject 4 Relevant Subject 5 | Humanities/Higher Art/Higher Music/Malay (Special Programme)/ Chinese (Special Programme)/Bahasa Indonesia Mathematics/Science Humanities/Higher Art/Higher Music/Mathematics/ Science/ Malay (Special Programme)/Chinese (Special Programme)/ Bahasa Indonesia Any GCE 'O' Level subjects (except Religious Knowledge) Any GCE 'O' Level subjects (except Religious Knowledge) |

Gross
L1R5 ≤ 20
(before
computation of
bonus points)

| | | | L1R4 : For Millennia Institute Course |
|----|--|---|--|
| L1 | First Language | - | English/Higher Mother Tongue |
| | Relevant Subject 1 | - | Humanities/Higher Art/Higher Music/Mathematics/ Science/ Malay (Special Programme)/Chinese (Special Programme)/ Bahasa Indonesia |
| R4 | Relevant Subject 2 | - | Humanities/Higher Art/Higher Music/Mathematics/ Science/ Malay (Special Programme)/Chinese (Special Programme)/ Bahasa Indonesia |
| | Relevant Subject 3 Relevant Subject 4 | - | Any GCE 'O' Level subjects (except Religious Knowledge) Any GCE 'O' Level subjects (except Religious Knowledge) |

Gross
L1R4 ≤ 20
(before
computation of
bonus points)

JC: 2024 Net L1R5 Aggregate

| | A-Level | | | | |
|------------------------------------|----------------|---|----------------|---|--|
| | | Arts | Science | | |
| JC Name | Course Code | Net L1R5 Range for Previous (2023) JAE | Course Code | Net L1R5 Range for Previous (2023) JAE | |
| Anderson Serangoon Junior College | 39A | 6 to 11 | 398 | 4 to 10 | |
| Anglo-Chinese Junior College | 22A | 4 to 9 | 228 | 2 to 8 | |
| Anglo-Chinese School (Independent) | - | - | - | - | |
| Catholic Junior College | 23A | 4 to 14 | 238 | 3 to 13 | |
| Dunman High School | 44A | 4 to 9 | 44S | 2 to 8 | |
| Eunoia Junior College | 38A | 2 to 8 | 38S | 2 to 6 | |
| Hwa Chong Institution | 24A | 2 to 5 | 248 | 2 to 4 | |
| Jurong Pioneer Junior College | 40A | 5 to 17 | 40S | 5 to 14 | |
| Nanyang Junior College | 26A | 4 to 6 | 26S | 2 to 5 | |
| National Junior College | 27A | 5 to 8 | 27S | 2 to 7 | |
| Raffles Institution | 28A | 2 to 5 | 28S | 2 to 4 | |
| River Valley High School | 45A | 6 to 9 | 45S | 4 to 8 | |
| St. Andrew's Junior College | 30A | 3 to 10 | 30S | 3 to 9 | |
| St. Joseph's Institution | - | - | - | - | |
| Tampines Meridian Junior College | 41A | 6 to 13 | 41S | 4 to 13 | |
| Temasek Junior College | 32A | 7 to 9 | 32S | 3 to 8 | |
| Victoria Junior College | 33A | 2 to 8 | 33S | 2 to 7 | |
| Yishun Innova Junior College | 42A | 11 to 19 | 42S | 6 to 20 | |

Polytechnics (after O levels): Minimum Entry Requirements

| Subjects | English Language | Math | Net ELR2B2 |
|----------|---------------------|--------------|---------------|
| Grades | A1 to C6/D7* | A1 to C6/D7* | ≤ 26 |

^{*}Minimum Entry Requirement (MER) VARIES across courses.
Relevant Subjects (R2) vary from course to course.

Selected Cut-Off Points from Joint Admission Exercise (JAE) 2024

| Polytechnic | Name of Course | Cut-Off for 2024 JAE |
|-------------|-----------------------------------|----------------------|
| Ngee Ann | Biomedical Science | 7 |
| | Pharmaceutical Science | 9 |
| | Accountancy | 11 |
| | Banking & Finance | <mark>9</mark> |
| | Business Studies | 8 |
| | Common Business | <mark>11</mark> |
| | Aerospace Engineering | <mark>16</mark> |
| | Cybersecurity & Digital Forensics | <mark>11</mark> |
| | Data Science | <mark>12</mark> |
| | Mass Communication | 10 |

Selected Cut-Off Points from JAE 2024

| Polytechnic | Name of Course | Cut-Off for 2024 JAE |
|-------------|--------------------------------|----------------------|
| | Biomedical Science | 7 |
| | Perfumery and Cosmetic Science | <mark>10</mark> |
| | Architecture | <mark>15</mark> |
| | Accountancy | 12 |
| Singapore | Banking & Finance | <mark>10</mark> |
| oga.por c | Business Administration | <mark>11</mark> |
| | Engineering with Business | 11 |
| | Applied AI and Analytics | <mark>10</mark> |
| | Infocomm Security Management | <mark>12</mark> |

Gan Eng Seng School

Sec 3 Normal Academic Subject Combinations

2025



Sec 3 Subject Combination aims to give every Gessian the most appropriate subject combination so that he/she can develop to the best of his/her ability, interests and potential.

2025 Sec 3 Normal Academic Subject Combinations (max:2 Out of Stream Subjects)

| | Category A (6 subjects) | Category B (7 subjects) | |
|-----------|---|--|--|
| Subject 1 | English Language | | |
| Subject 2 | Mother Tongue Language | | |
| Subject 3 | Mathematics | | |
| Subject 4 | Humanities (Social Studies, Geography) OR Humanities (Social Studies, History) | | |
| Subject 5 | Science (Physics, Chemistry) OR Science (Chemistry, Biology) | | |
| Subject 6 | Principles of Accounts Art (O-Level to be combined with EXP with a cap of <u>20 students</u>) Design and Technology (maximum capacity of <u>20 students</u>) Design and Technology (O-Level to be combined with EXP with a cap of <u>20 students</u>) | | |
| Subject 7 | _ | Additional Mathematics (Students in 2027 Sec 5 might not be offered AM if the group size is small or manpower does not allow for it) | |

How do I support my child in decision-making?

Factors for consideration:

- Understanding future post-secondary options
- Realistic expectations of your child's/ward's ability to cope with the demands of the course
- Consider child's/ward's needs, interest, preferences and well-being

Process taken for Sec 3 Subject Allocation Exercise

Considerations:

Merit (student's overall performance for 2024)

WA1+WA2+WA3+EYE

| Term 1 | Term 2 | Term 3 | Term 4 | |
|------------|------------|------------|-----------|---|
| WA 1 (10%) | WA 2 (10%) | WA 3 (10%) | EYE (70%) | |
| | | | | 7 |

- Meeting Criteria for each course
- Student's option
- Resource and Staffing

Timeline for Sec 3 (2025) Subject Allocation

| Date | Event | |
|-------------------|---|--|
| 12 Apr 2024 (Fri) | Sec 2 Meet-The-Parent Session To communicate to students and their parents on subject combinations for 2025 | |
| 24 Oct 2024 (Thu) | Release of report book after End-of-Year Exam and online Option Exercise form (ALL EARS Form Builder) To allow students to select their desired course based on their overall academic performance and school's available resources | |
| 27 Oct 2024 (Sun) | Online Subject Allocation Exercise To submit online Option Exercise form by 5 pm on 27 Oct 2024 | |
| 5 Nov 2024 (Tue) | Release of Sec 3 (2025) subject allocation Students are to collect subject allocation result at 8 am in school | |
| 8 Nov 2024 (Fri) | Submission of Appeal Forms by 5 pm on 8 Nov 2024 | |
| 15 Nov 2024 (Fri) | Release of Sec 3 (2025) subject allocation appeal via email | |

A Gessian Story...

THE STRAITS TIMES

TECH

▲ LOG IN ST SUBSCE

Designed in Singapore: Tools to help those who have disabilities



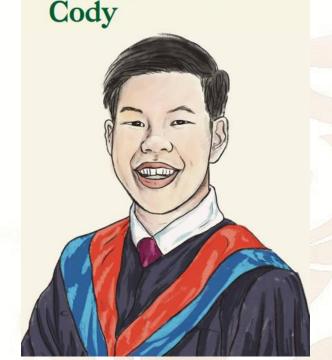
Singapore Polytechnic students (from left) Gerald Tan, Faith De Vera and Cody Tan with prototypes of the 3D-printed syringe holder they designed. st PHOTO: GIN TAY



PUBLISHED OCT 4, 2022, 5:00 AM SGT



https://www.straitstimes.com/tech/tech-news/designed-in-singapore-tools-to-help-those-who-have-disabilities



Tan Shi Wei,

Class of 4B 2018 (NA)

CCA: Drama

"GESS acted as a stepping stone for me.
Through my 4 years at GESS, I was given
multiple opportunities from being the
Vice-President of the Drama Club to
aryunising the Secondary 1 GESS Comm.

These experiences
geared me to become
more independent and
responsible, which had
a direct impact on my
tertiary education."

Education Pathway:

- DPP ITE College East (Higher NITEC Electronics Engineering)
- Singapore Polytechnic (Diploma in Applied AI and Analytics)

Notable Achievement in Post-Sec Institution

Lee Kuan Yew Gold Medal 2021 (Electronics Engineering, ITE College East)

In Summary

- 1. Know your child's strengths and potential
- 2. Support the holistic development of your child
- 3. Complement school's efforts in establishing good study environment and habits
- 4. All combinations are good combinations with the correct mindset and positive attitude towards learning
- 5. Put in time and efforts to develop the interest for the subject(s) allocated to you

Parents/Guardians (SAFE)



Support

Encourage your child to be open to new experiences

Affirm

Recognize small successes

Familiarize

Ease your child to new routines

Empathize

Acknowledge your child's emotions

Parents' Resources

 MOE has launched a website that provides tips and guidance on supporting your child/ward in their schooling years. https://www.moe.gov.sg/parentkit







Parent Kit: Easing Into Secondary School Life!





Teachers

- Contactable during office hours on weekdays
- Will reply within 3 working days

School

Contactable through website

www.ganengsengsch.moe.edu.sg

• Telephone : 64745594

Will reply within 3 working days

Building Strong School-Parent Partnership



Trust



Take care of yourself so that you are able to take care of your child

Q&A



Thank You

ONWARD!