

# Supporting Your Child's ECG Journey

Sec 3 Meet-the-Parents  
Gan Eng Seng School  
12 April 2024



# Overview



01

**Evolving World of Work & Education Landscape**

02

**Value of Education and Career Guidance (ECG)**

03

**Supporting Your Child's ECG Journey**



# The World is Constantly Evolving



**Evolving Global  
Trends**



**Increasing  
Digitalisation &  
Other Disruptions**

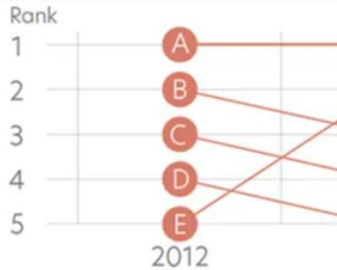


**Shifting Values of  
Work & Aspirations**

# Emerging 21st Century Competencies

Building on a sound character foundation, the following Emerging 21st Century Competencies enable students to thrive in and beyond school while living, learning and working in rapidly changing, highly digitalised, and interconnected environments:

## Top Five Demanded Critical Core



- Critical, Adaptive and Inventive Thinking
- Communication, Collaboration and Information Skills
- Civic, Global and Cross-Cultural Literacy

**Skills** that are consistently in the top 10 list in 2012, 2017 and 2022:

- **Communication:** Share information effectively
- **Collaboration:** Work effectively with others
- **Problem Solving:** Identify and solve problems
- **Creative Thinking:** Generate new and innovative ideas
- **Self Management:** Manage one's personal effectiveness and holistic well-being

For organisations and individuals keen on developing CCS at organisational and/or personal levels, CCS Training Providers offer a wide range of courses that cater to various CCS learning needs. Click here to learn [more](#).

To find out your individual Critical Core Skills profile, click [here](#).

# Questions Our Child May Have ...

## Subject Combination

Which Subject Combination should I take?



## I Don't Know

I don't know what I should do to develop my portfolio and skills. How now?



## Education Pathways / Choice of Course

Which post-Secondary education Pathway / Course should I choose?

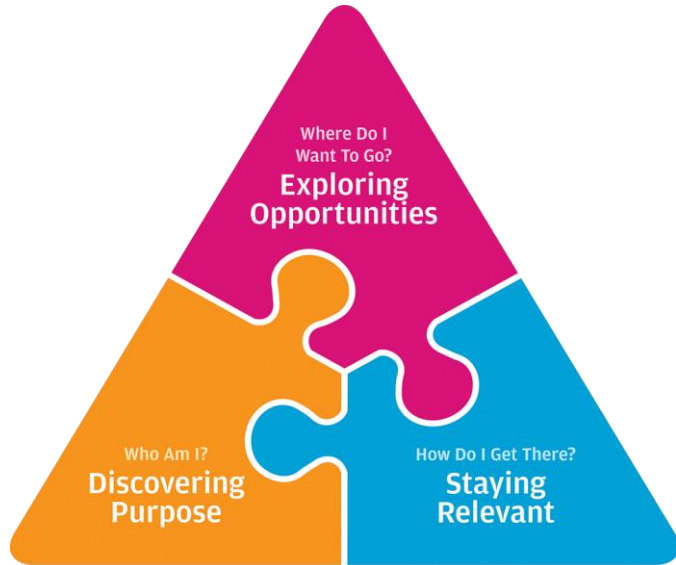


## Career Aspiration

Is it ok that I am still not sure about my career aspiration?



# How Can ECG help Your Child



## Education & Career Guidance

- **Discovering Purpose – Who am I?**  
Nurture students' self-awareness to support them in discovering how they can meaningfully play a part in their community.
- **Exploring Opportunities – Where do I want to go?**  
Develop students' self-directedness and confidence to explore and leverage education and career opportunities while respecting the value of all occupations.
- **Staying Relevant – How do I get there?**  
Build students' adaptability and resilience to embrace the need for lifelong learning.

“

**As parents, we all want what is best for our children...**

**Within our own families,  
we can all spend a bit more time listening to our children's  
thoughts and feelings.**

**Let us walk alongside them as they grow and  
handle their new challenges.**

”

**- Mr Chan Chun Sing, Minister for Education**

# Parents' Role in ECG...

## Facilitator / Supporter

I see myself as a facilitator and supporter instead of the “director” of my children’s decisions

## Appreciate them for who they are

I recognise that my children are unique with their own values, interests, strengths, personality and skills.

## Belief in their growth

I believe that my children’s abilities can grow through dedication and hard work.

## Appreciate all professions and contributions

I appreciate all professions and acknowledge their respective contributions to Singapore





# Take a moment to reflect...

How well do we, as parents / guardians, know our children's education and career aspirations?

I have spoken to my child about his/her...

- Aspirations
- Interests
- Areas that he/she is good at / skilled in
- What he/she values / considers important in life
- Knowledge of current trends and developments in the world of work
- How he/she can prepare himself/herself to be future-ready

# Supporting Our Child's ECG Journey



# Who am I? ( Discovering Purpose)



01

Unique Individual

02

Values, Interests, Personality  
and Strength (VIPS) & Purpose

03

Self Awareness

# MySkillsFuture (Student Portal)

## go.gov.sg/mysfsec



MySKILLSFuture

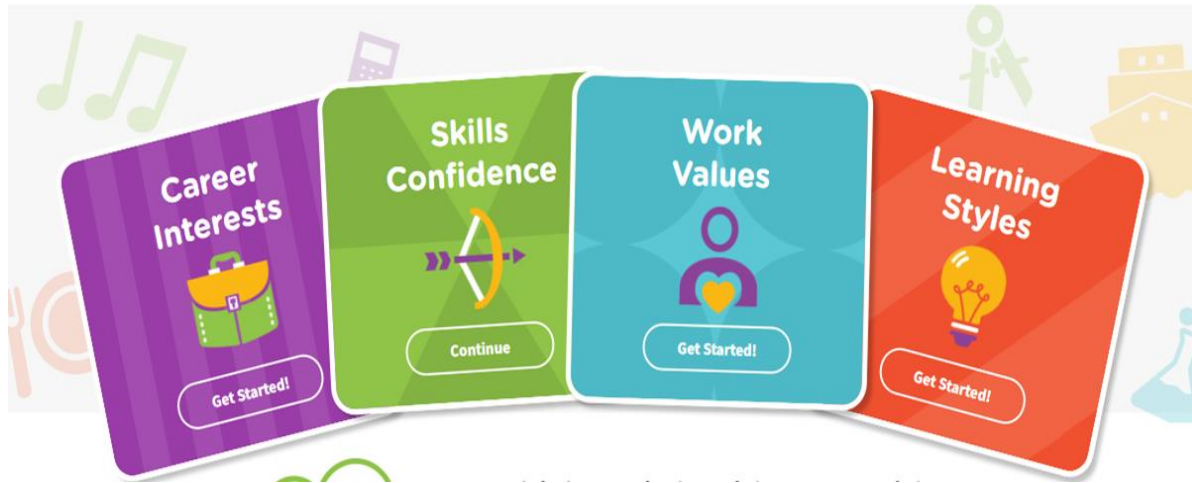
About ▾ Know Yourself World of Work ▾ Education Guide



# My SkillsFuture (Student Portal)

## Know Yourself

Discover more about your career interests, skills, work values, and learning styles. These tools are meant to facilitate self-awareness and exploration. You may use them as a guide to plan your education or career. Do speak to your parents, teachers and Education and Career Guidance counsellors if you need further advice.



# Who am I? ( Discovering Purpose)



## Support them as they discover their VIPS

What is important to you? What motivates you?

What are the issues you feel strongly about?

What do you enjoy doing?

How would you describe yourself?  
How do others describe you?

What are your strengths? What have people praised you for?

## Encourage Reflection on Experiences

What do you do in...?

What do you like / dislike about...?

How do you feel when...?

What did you learn about...?

What did you discover about yourself through...?

## Connect Experiences

What have you learned in <Subject> that will be useful for <Jobs you like>?

Is this an ability / skill / interest you want to develop further?

Would you like to do something like that in your future job? Why?

# Where Do I Want to Go? (Exploring Opportunities)



Designer?  
Physiotherapist?  
Programmer?  
Urban Farmer?

**Which Occupation  
should I choose?**



Creating new AI?  
Improve Mental Health?  
Improve Sustainability?  
Distribute Wealth?

**Sense of Purpose / Challenge**



Engineering?  
Business?  
Humanities?  
Science / Arts?

**Which Course should I choose?**

# Where Do I Want to Go? (Exploring Opportunities)



## Start exploring areas of Interests

Which would be your top 3 aspirations? Why did you choose these?

Are there others you have in mind?

What are the skills / knowledge you wish to develop / gain?

Would you prefer something more academic or hands-on and work-oriented?

## Prompt them to think Beyond

What do you want from this career?

What are the things important to you in a job?

What would be some other jobs related to this role / industry?

How can you find more information?

## Let your Child be the Expert

That's a job I don't know much about, could you tell me more what it does?

How's the job prospect like? Could we find out and discuss more next time?

What does this course offer? What will you be learning / experiencing?



# Check out the World of Work in MySkillsFuture Student Portal




<https://go.gov.sg/worldofworkoccupation>

## World of Work

Explore different job roles in different industries. A good understanding of the work requirements and environment can help you make better decisions.


[Discover Now](#)



### Singapore Industry Landscape

Learn about the background, outlook and working environment of different industries, and the skills needed to work in each of these industries.

[Find Out More](#)

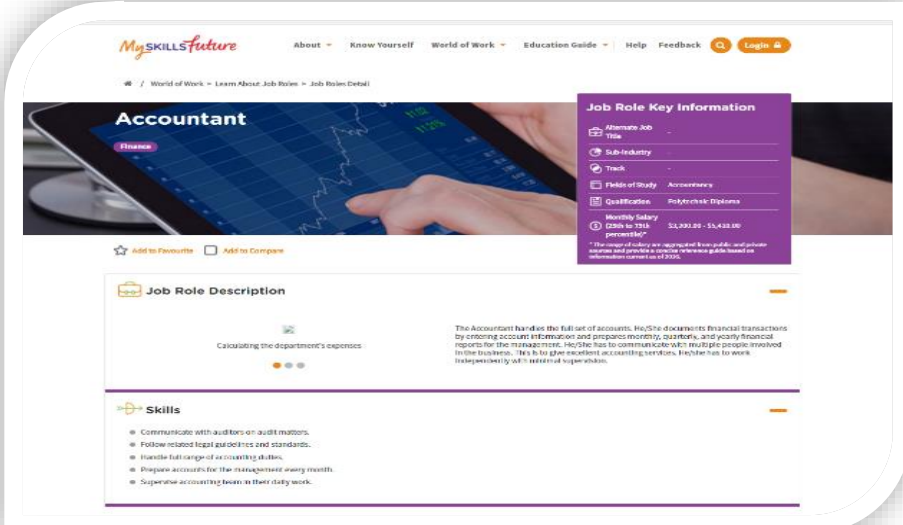


### Job Information

Get insights into different job roles and the contribution to each industry in Singapore.

[Find Out More](#)

What are the different industries available?  
What are the occupations within each?  
What are the skills required?



**MySkillsFuture** About Know Yourself World of Work Education Guide Help Feedback Login

World of Work > Learn About Job Roles > Job Role Detail

## Accountant

**Job Role Key Information**

- Alternate Job Title
- Sub Industry
- Track
- Field of Study: Accountancy
- Qualification: Polytechnic Diploma
- Monthly Salary (2018 to 2019 percentile): S\$3,200.00 - S\$4,000.00

\* The monthly salary are aggregated from public and private sources and provide a general reference guide based on information correct as of 2019.

**Job Role Description**

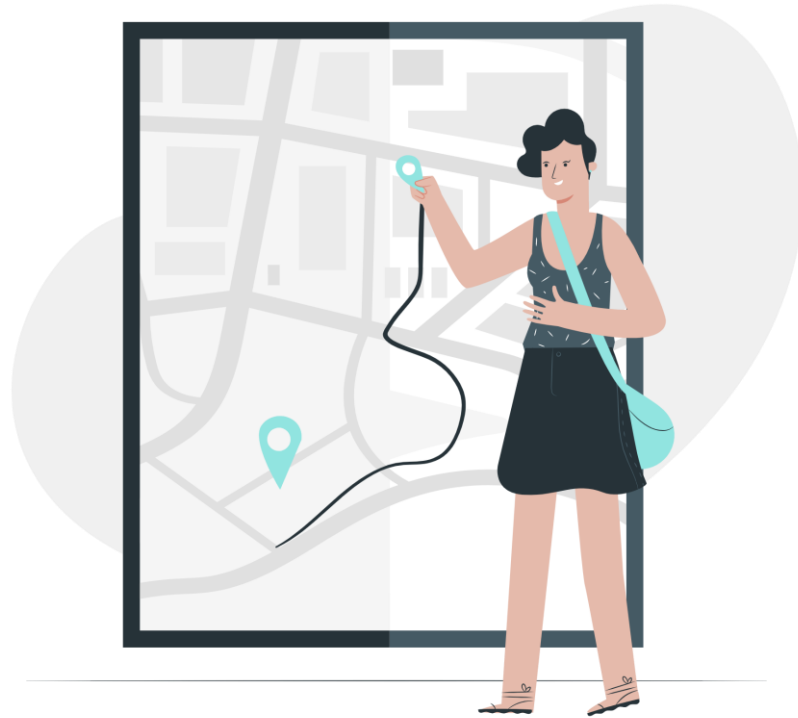
Calculating the department's expenses

The Accountant handles the full set of accounts. He/she documents financial transactions by entering account information and prepares monthly, quarterly, and yearly financial reports for the management. He/she has to communicate with multiple people involved in the business. He is to give excellent and consistent services. He/she has to work independently with minimal supervision.

**Skills**

- Communicate with auditors on audit matters.
- Follow related legal guidelines and standards.
- Handle full range of accounting duties.
- Manage accounts for the management every month.
- Supervise accounting team in their duty work.

# How Do I Get There? (Staying Relevant)



**Information to Gather**

**Points to Consider**

**Actions to Take**

# How do I Get There? (Staying Relevant)



## Get your child to be responsible for their own plan

Which courses / qualifications do you think will lead you to this job?

Are there any prerequisites / minimum entry requirements to apply to these courses?

What steps can you take to work towards your goal?

How can you better prepare yourself for this course / job?

What are the possible ways/admissions to get to your course?

## Discuss with your child like they are adults

What 'game plan'/plan do you have in mind to work towards this course/career?

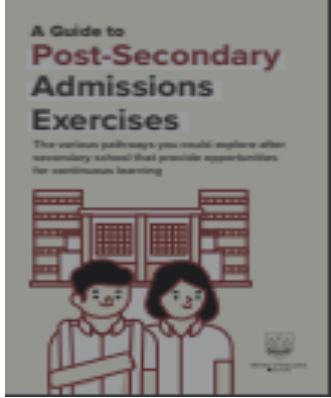
Are there ways you can experience what the job is like?

Are there practical constraints you may face?  
Eg. colour appreciation deficiency?



# **Post-Secondary Education**

# A Guide to Post-Secondary Admissions Exercises



<https://www.moe.gov.sg/-/media/files/post-secondary/a-guide-to-post-secondary-admissions-exercises.ashx>



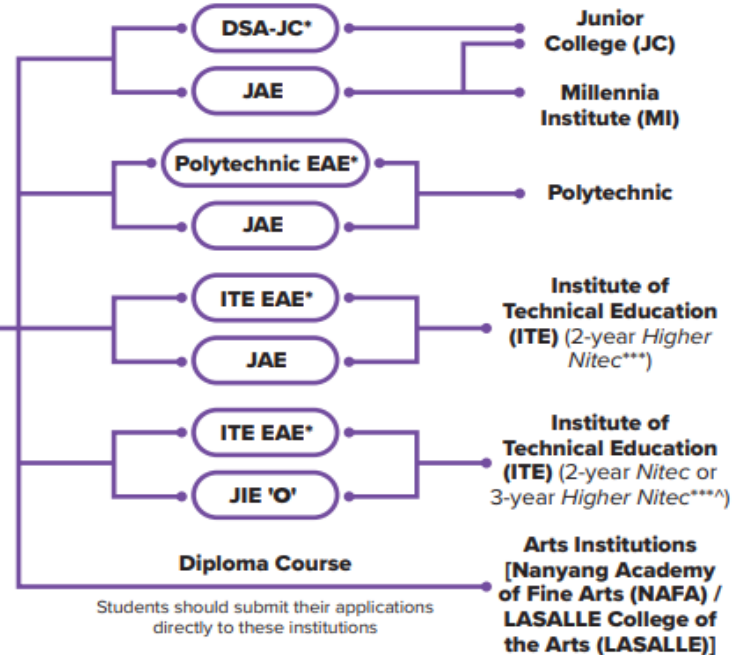
## Admissions Exercises for O-Level Students

Where am I now?

What can I apply for?

Where do I want to go?

O-Level Student



### When can I start to apply?

May

- DSA-JC\*
- ITE EAE\*

Jun

- Polytechnic EAE\*

(O-Level Exams)  
Oct/Nov

- LASALLE\*\*

(O-Level Results)  
Jan

- JAE
- JIE 'O'
- NAFA

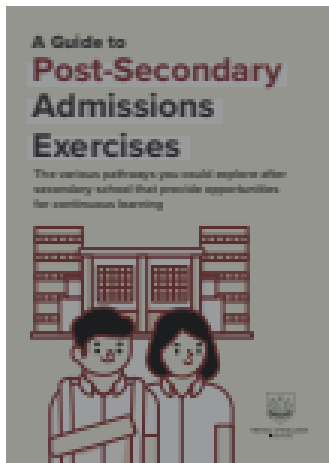
..... O-Level Student

\*Students can apply through these admissions exercises before their O-Level examinations

\*\*Application to LASALLE's diploma programmes starts from September.

\*\*\*Selected *Nitec* and *Higher Nitec* courses are available in traineeship mode. For more information on applying to these courses, you can visit [here](#).

\*For the list of 3-year Higher Nitec courses, please visit [here](#).



<https://www.moe.gov.sg/-/media/files/post-secondary/a-guide-to-post-secondary-admissions-exercises.ashx>

## Details of Admissions Exercises

### Arts Institutions – NAFA/ LASALLE

GCE O-Level holders with the aptitude and interest to pursue the creative arts at the tertiary level may apply for diploma programmes at the Arts Institutions (AIs). Each AI runs its own admissions exercise, and interested students should apply directly to the institution.

**NAFA:** [go.gov.sg/applynafa](https://go.gov.sg/applynafa)

**LASALLE:** [go.gov.sg/applylasalle](https://go.gov.sg/applylasalle)

### ITE EAE – ITE Early Admissions Exercise

ITE EAE is an aptitude-based admissions exercise that allows students to apply and receive conditional offers for admission to ITE based on their aptitude and interest, prior to receiving their final O-Level examination results. It allows students to demonstrate their aptitudes and interests apart from academic grades, thus allowing a wider range of talents to be recognised.



[go.gov.sg/iteeae](https://go.gov.sg/iteeae)

### JIE 'O' – Joint Intake Exercise 'O'

The JIE 'O' is conducted to enable GCE O-Level holders to apply for the 2-year Nitec or 3-year Higher Nitec courses conducted by ITE.



[go.gov.sg/applyjie](https://go.gov.sg/applyjie)

### DSA-JC – Direct School Admission for Junior Colleges

DSA provides students with the opportunity to seek admission to JCs based on a broader range of talents and achievements.



[go.gov.sg/applyjcdsa](https://go.gov.sg/applyjcdsa)

### JAE – Joint Admissions Exercise

JAE enables GCE O-level holders to apply for admissions to courses offered by JCs, MI, Polytechnics and ITE 2-year Higher Nitec.



[go.gov.sg/applyjae](https://go.gov.sg/applyjae)

### Polytechnic EAE – Polytechnic Early Admissions Exercise

Polytechnic EAE is an aptitude-based admissions exercise that allows students to apply for and receive conditional offers for admission to polytechnics prior to receiving their final grades. It allows students to demonstrate their aptitudes and interests apart from academic grades, thus allowing a wider range of talents to be recognised.



[go.gov.sg/polyeae](https://go.gov.sg/polyeae)

# What's Next after 'O' Level?



<https://go.gov.sg/whats-next-olevel>

<https://go.gov.sg/whats-next-olevel>



**Many  
Pathways**



**Multiple  
Opportunities**



**Fulfilling  
Outcomes for All**

# Check out MOE website to explore the various pathways and courses

## Get started on your pathway options

Not sure where to begin? Use our checker to find pathway options that meet your interests and strengths.



I am  and I want to

[SHOW MY PATHWAYS](#)



<https://go.gov.sg/moepostsec1>

<https://www.moe.gov.sg/post-secondary>



- Check out the CourseFinder to explore the courses in various institutions



[www.moe.gov.sg/coursefinder](http://www.moe.gov.sg/coursefinder)

## CourseFinder

INSTITUTE OF TECHNICAL  
EDUCATION

JUNIOR COLLEGES AND  
MILLENNIA INSTITUTE

POLYTECHNICS

UNIVERSITIES



# Direct School Admission for Junior Colleges (DSA-JC)

## What is DSA-JC?

Direct School Admission for junior colleges (DSA-JC) allows students to apply to a DSA school before taking the GCE O-Level examinations.

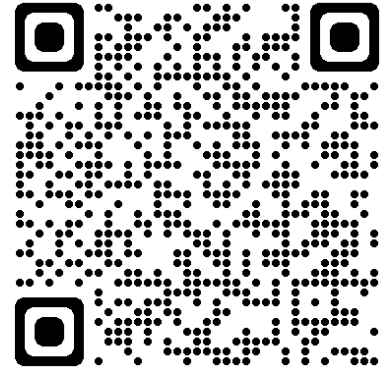
You can apply based on your talent in sports, CCAs and specific academic areas that may not be demonstrated at the O-Level examinations.

If you are admitted to a school through DSA-JC, you are **not** allowed to:

- Participate in the [Joint Admissions Exercise \(JAE\)](#).
- Transfer to another school. You must commit to your chosen school for the duration of the programme.



**Note:** You can participate in the DSA-JC and [Early Admissions Exercise \(EAE\)](#) concurrently. However, you can only accept **one** offer (i.e. either a DSA-JC or EAE offer).



<https://www.moe.gov.sg/post-secondary/admissions/dsa>

# Polytechnic Early Admissions Exercise (Poly EAE)

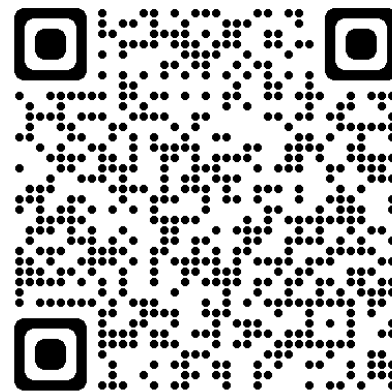
## What is Poly EAE?

Polytechnic Early Admissions Exercise (Poly EAE) is an aptitude-based admissions exercise that allows students to apply for and receive conditional offers for admission to polytechnics prior to receiving their O-Level examination results or final Higher Nitec Grade Point Average (GPA).

## Who can apply

Poly EAE is open to:

- Singapore Citizens (SC) and Permanent Residents (PR) who are sitting for the O-Level examinations in the year of the application.
- International students in government, government-aided and independent schools who are sitting for the O-Level examinations in the year of the application.
- ITE students who are in the final year of their Nitec or Higher Nitec courses. For the AY2022 polytechnic intake, this would be Nitec students completing their course in June or December 2022, or Higher Nitec students completing their course in September 2022 or March 2023.



<https://www.moe.gov.sg/post-secondary/admissions/poly-eae>

**What's Right for My Child?**



Have regular and genuine conversation with your child

Familiarize yourself with your child's personality and learning style

Provide opportunities for your child to grow

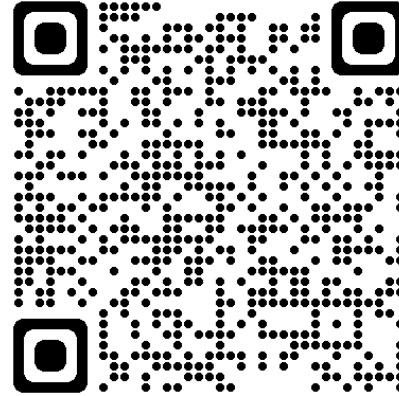
Show love and support which helps your child grow in confidence

# Supporting our Child's Aspirations

# Tips for Parents: Journeying with our Children, Supporting their Aspirations



Education and Career Guidance  
Tips for Parents



<https://go.gov.sg/tips-for-parents>

**Ms Gina, ECG Counsellor**

**Monday & Tuesday 8am – 5.30pm**

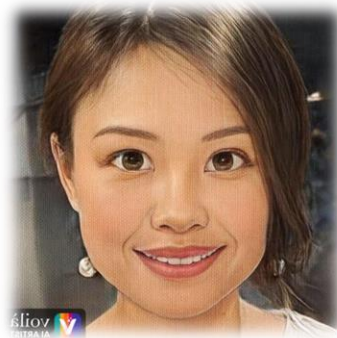
**Venue: Aroozoo Library**

**To book an appointment:**

**Scan the QR code here or email me**

**@**

**Tan\_Lay\_Bee\_A@schools.gov.sg**



<https://go.gov.sg/ecg-gess>

# Any Questions





# Thank You



# Infographics

- Choose your favourite infographic and insert it in your presentation using Ctrl C + Ctrl V or Cmd C + Cmd V in Mac.
- Select one of the parts and **ungroup** it by right-clicking and choosing “Ungroup”.
- **Change the color** by clicking on the paint bucket.
- Then **resize** the element by clicking and dragging one of the square-shaped points of its bounding box (the cursor should look like a double-headed arrow). Remember to hold Shift while dragging to keep the proportions.
- **Group** the elements again by selecting them, right-clicking and choosing “Group”.
- Repeat the steps above with the other parts and when you’re done editing, copy the end result and paste it into your presentation.
- Remember to choose the “**Keep source formatting**” option so that it keeps the design. For more info, please visit **Slidesgo School**.

