

Sec 1 Welcome Session for Parents





Sec 1 Orientation Camp and CCA Orientation 2021



Friendship Forged





Dare to Try





Joy of Learning





Teamwork





Self-discovery



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Onward!







Principal Ms Tan Hwee Pin





Vice-Principals

Mr Daniel Chung



Mrs Selva







VISION

Gessians of Excellence Standing & Significance





MISSION

Nurturing the best in each & Striving ever onward





VALUES

IntegrityICompassionCanResilienceReallyDisciplineDoRespectwhat's Right



Begin with the end in mind



THE GESSIAN PORTRAIT



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PRINCIPLED LEADER

Demonstrates integrity and moral courage in word and deed

ENGAGED LEARNER

Constructs knowledge using both self-directed and collaborative means

REFLECTIVE & INNOVATIVE THINKER

Manages complexities and innovates for a better future

ACTIVE CITIZEN

Thinks globally and makes a positive impact on the community









Our Year 1 Team





Mr Clarence Loh

Year Head I/C Sec 1



Gatekeepers for Sec 1



Mrs Serene See-Toh

School Staff Developer



Mrs Tan-Ong Li Pei

HOD / Mathematics



Mr Teo Kok Keong HOD / Student Management

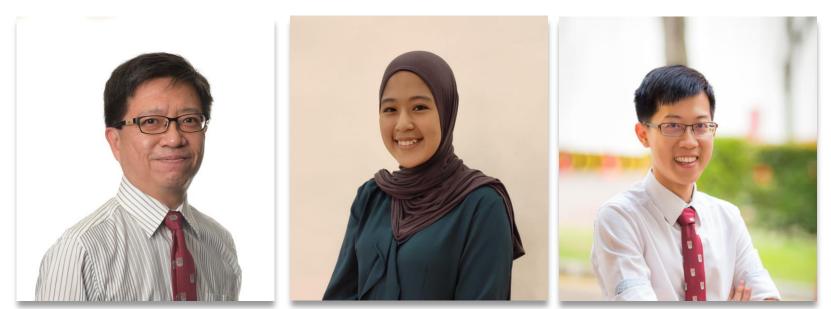




GAN ENG SENG SCHOOL

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Discipline Teachers (Sec 1)



Mr Ng Kian Fatt

Ms Khadijah

Mr Ang Zhao Liang (In-charge)



PTA Liaison Officer



Mdm Foo Lee Lian Senior Teacher (Geography)



PTA Registered in 1950



PTA is 71 years old



It takes a village to raise a child. But that also means it takes the whole village to change the way we raise a child. (Minister, Committee of Supply Speech, 2016)

<u>School Camps</u> – immersing students in authentic situations where they need to learn collaboratively and build trust with each other

<u>School Experiences</u> – such as learning journeys, enrichment programmes, assemblies, for a more holistic education, to build class and school identity CCA training – character building and strengthening

social and emotional competencies



Essential school information



- Term Letter to parents
- School Website
- Parents' Gateway for announcements
- Email addresses of staff on school website
- Student Handbook



	Term 1	Term 2		Term 3	Term 4	
	WA	WA	MYE	WA	WA	EYE
Sec 1	10	15		15	10 (AA)	50

- No Mid-year exam
- Alternative Assessments (AA) is given by all subjects.
- Weighted Assessment dates will be given by subject teachers.
- Fewer assessments and every assessment is important.



Home-school collaboration for each child

Two guiding principles are used to frame parent practices:

[1] Students succeed when schools and parents work hand in hand to support students in learning selfmanagement skills, taking responsibility and building resilience.

[2] Mutual respect and trust forms the strong foundation for positive engagement between schools and parents.



Supporting your child's transition through Secondary School

Build a caring home environment to nurture the social and emotional skills of your child using these S.A.F.E. tips.

SUPPORT

- Find out how your child's preferences are changing. Show interest by asking open-ended questions.
- Make a habit of chatting at a fixed time each day.
 E.g. At dinner time.

FAMILLARISE

- Find out what secondary school life is like for students these days.
- Excite him/hor about new experiences secondary school students can have.
- Encourage him/hor to pick up a new hobby or hone skills in outdoor sports.
- Limit his/her time spont on digital devices.

AFFIRM

- Remember your child's strengths.
 Build his/her self-esteem in those areas.
 E.g. "You have the unique ability to get along well
- with people."

 Praise and affirm efforts in front of relativos
- and friends.

E.g. "She is very helpful towards her grandparents."

EMPATHISE Acknowledge your child's varying emotions. E.g. "I understand you foel anxious about starting school without any of your old friends."

Encourage your child to share thoughts and feelings about the new school.

> Prioritise sufficient sleep.

Spend Time Chatting, USC T.A.D.

S.

Falk 👘

Talk about the different realities faced by teens these days compared to the past. E.g. How you communicated with friends without social media.

Ask about his/her thoughts and feelings on people and events around him/her or in the news.

Ask

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E.g. What are some ways of having wholesome tun? How does he/she feel about the different types of jobs that adults do?



Listen attentively to understand what your child might be feeling and thinking.
Avoid providing advice immediately when not asked.

These tips may be used with children of other ages too; it depends on each child's needs. Using these tips as your child journeys — Investigh the school years can help ease anxiety and womke, and build warmer and closer relationships at home.

Discuss

Discuss some acceptable boundaries with regard to the use of electronic devices. E.g. What are some rules for having

a mobile phone (with or without a data plan)?



Ministry of Education



schools and parts. hand in hand to support them. Here are some tips to make this happen...

and support vour child

- Have regular conversations with teachers in both academic and non-academic areas this will help you better guide your child's development.
- Check the teachers' preferred mode of communication they are not required to share their mobile numbers.
- Understand that teachers may not be able to respond to your queries immediately.

Help your child relate to others

- Work with the teachers to help your child respect differences and resolve disagreements amicably.
- · Let the school verify the facts in any incident before taking action to ensure a fair, objective outcome for all parties.

Help your child develop good habits

- Create a conducive home environment for your child to enjoy reading and to finish his/her homework by himself/herself.
- Encourage your child to live a healthy, balanced life with time for sleep and play.

Help your child manage himself/herself

- Guide your child in managing his/her time.
- Encourage your child to help out with household chores.

Our children succeed when parents and schools work hand in hand.







Communication with teachers

Parents can reach out to the teachers by

i) Calling the office (tel number: 64745594)

The office will pass the message to teachers and teachers will return the call to parents within the day if teachers are present in school on that day.

ii) Write to teacher's email address found in school website

iii) If you wish to meet the teacher face-to-face, please make an appointment with the teacher first.



Home-school collaboration for each child

Encourage your child to

- Make informed choices based on values
- Persevere and don't give up easily
- Look for alternative solutions to a problem
- Accept the consequences of their informed decision

Give your child time to rest after school.

Trust our teachers to do the necessary.



Additional questions/ feedback

Year Head:

loh_choon_yang@schools.gov.sg

HOD in charge of the curriculum/ co-curriculum (refer to school website)

VP overseeing lower sec levels (Mrs Selva):

<u>sarawathy_varadaraju@schools.gov.sg;</u>

Principal (Ms Tan Hwee Pin):

• tan_hwee_pin@schools.gov.sg

GESS generic email address gess@moe.edu.sg





